

Objects First With Java
A Practical Introduction Using BlueJ

More sophisticated behaviour

Using library classes to implement
some more advanced functionality

Main concepts to be covered

- Using **library classes**
 - More than just `ArrayList` ...
- Reading code **documentation**
- Writing code documentation

The Java class library

- Thousands of classes
- Tens of thousands of methods
 - Many useful classes that make life much easier
 - Many you will probably never use ...
- A qualified Java programmer must be able to **work with the library**.
 - It's just easier, more reliable, more economic, ...

Working with the library

You should:

- know some important classes by name (such as `ArrayList`);
- know how to find out about other classes (methods, parameters);
- read the Java library's documentation (available in html).

Remember:

- We only need to know the **interface**, not the **implementation** (hiding the details ...).

The big objective ...

- Prepare your own classes of “library quality”.
- Others can use them – just as they use library classes.
- That’s typical for real-life software development (long-term, large-scale, big teams, ...).

Project: A Technical Support System

- A textual dialog system
 - Provide technical support for customers.
 - Online communication mimics real support.
 - That is: let's cheat again!
- Idea based on the AI project '*Eliza*' by Joseph Weizenbaum (MIT, 1960s)
- **classes:** `SupportSystem` (main class), `InputReader`, `Responder`.
- In the following: `SupportSystem`.

- *(Explore in BlueJ ...)*

Main loop structure

(method start in `SupportSystem`)

```
boolean finished = false;
```

```
while (!finished) {
```

```
    do something
```

read next input, e.g.

```
    if (exit condition) {
```

everything processed, e.g.

```
        finished = true;
```

```
    }
```

```
    else {
```

```
        do something more
```

generate response, e.g.

```
    }
```

```
}
```

Main loop body

from class `InputReader`

```
String input = reader.getInput();
```

```
...
```

```
String response = responder.generateResponse();
```

```
System.out.println(response);
```

from class `Responder`

- read some input
- ask responder to generate a response
- print that response

The exit condition

```
String input = reader.getInput();
```

```
if(input.startsWith("bye")) {  
    finished = true;  
}
```

- Where does 'startsWith' come from?
- What is it? What does it do?
- How can we find out?
- What happens with "Bye" or "bye"?

Reading class documentation

- Documentation of the Java libraries in HTML format
- Readable in a web browser
- *Class API: Application Programmers' Interface*
- Interface description for all library classes

Interface vs. implementation

The documentation includes

- the name of the class;
- a general description of the class's purpose;
- a list of the class's constructors and methods
- return values (types, classes) and parameters for each constructor and method
- a description of the purpose of each constructor and method



the *interface* of the class

(this is “abstraction in action!”)

Interface vs. implementation

*The documentation **does not** include*

- private fields (most fields are private)
- private methods
- the bodies (source code) for each method



the *implementation* of the class

Side note: String equality

```
if (input == "bye") {
```

tests identity

```
    ... effect: do left- and right-hand side  
    refer to the same object ?  
}
```

NOT: do they have the same value?

```
if (input.equals("bye")) {
```

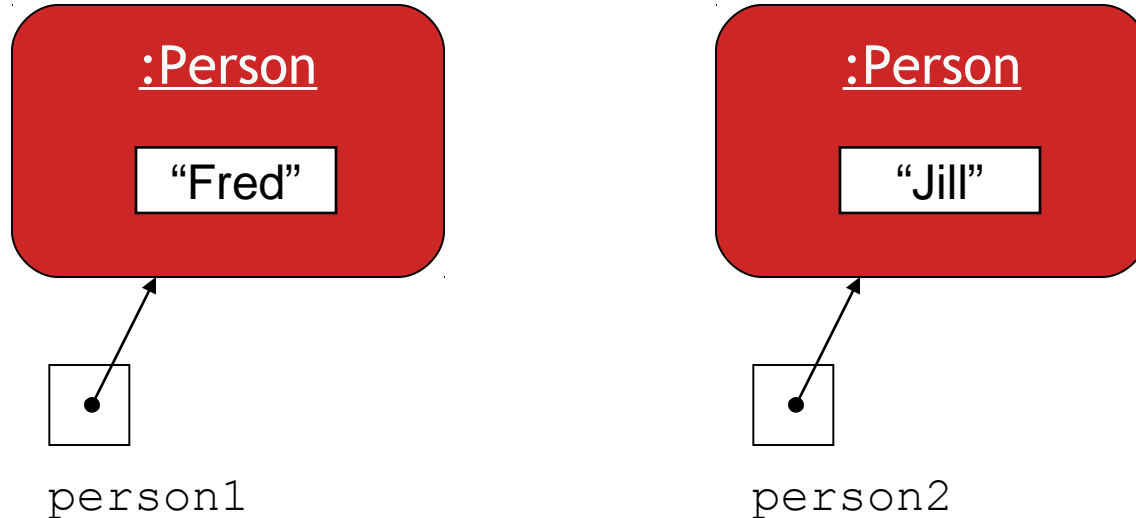
tests equality

```
    ...  
}
```

- Strings should (almost) always be compared with `.equals`

Identity vs. equality 1

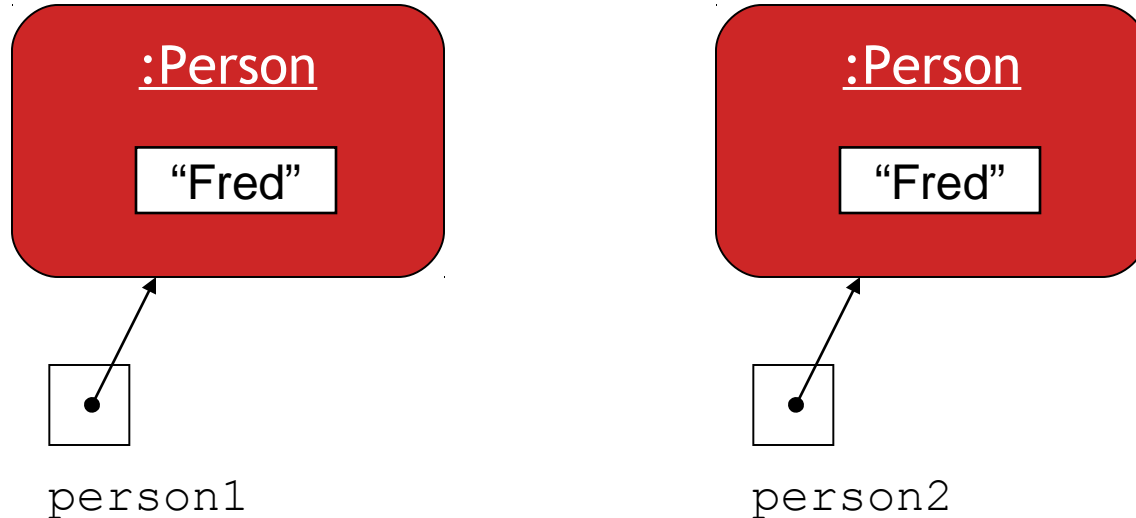
Other (non-String) objects:



`person1 == person2 ?`

Identity vs. equality 2

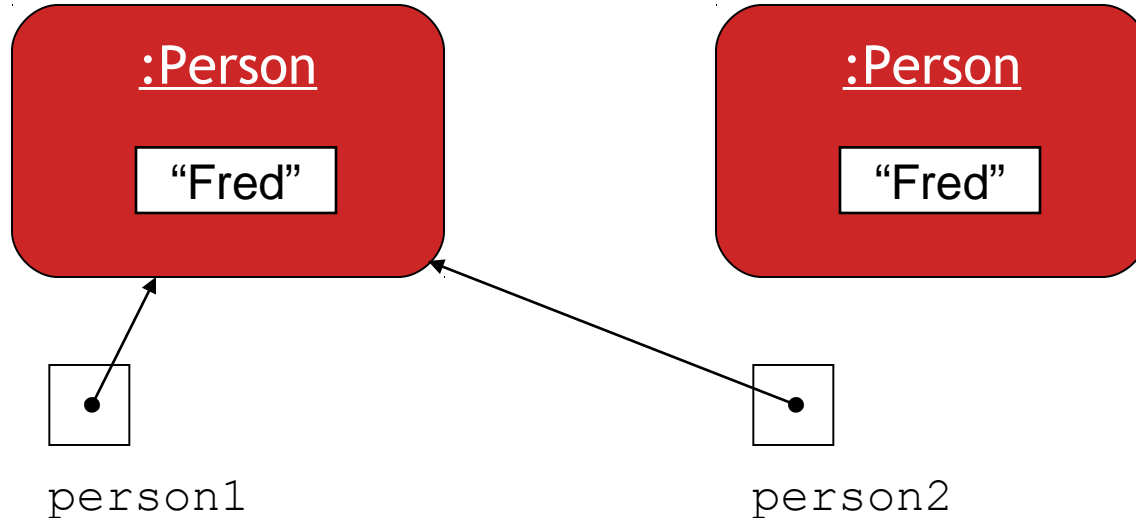
Other (non-String) objects:



`person1 == person2 ?`

Identity vs. equality 3

Other (non-String) objects:

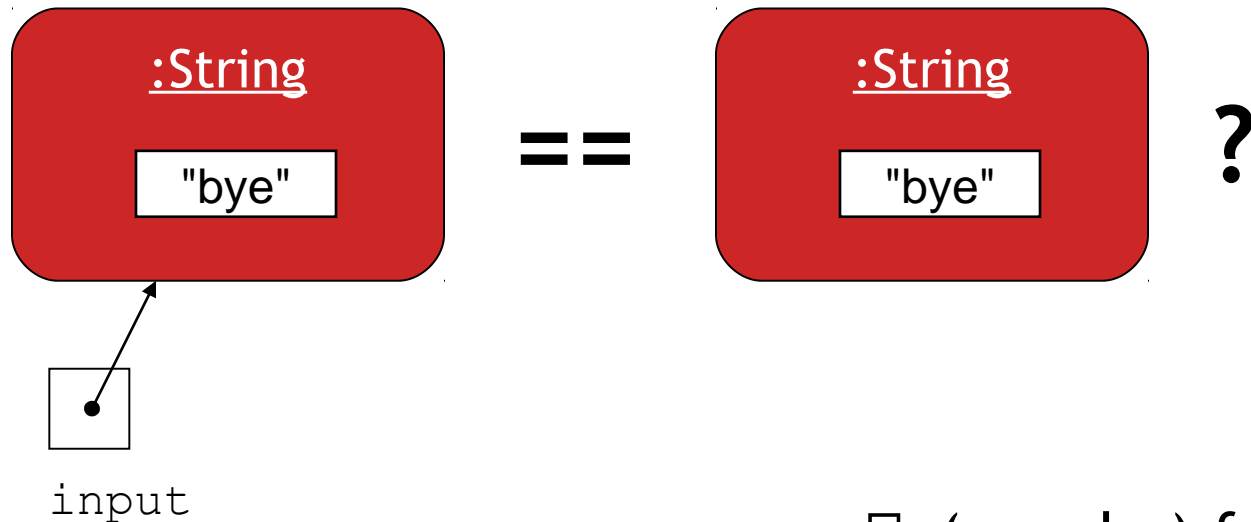


`person1 == person2 ?`

Identity vs. equality (Strings)

```
String input = reader.getInput();  
if(input == "bye") {  
    ...  
}
```

== tests identity

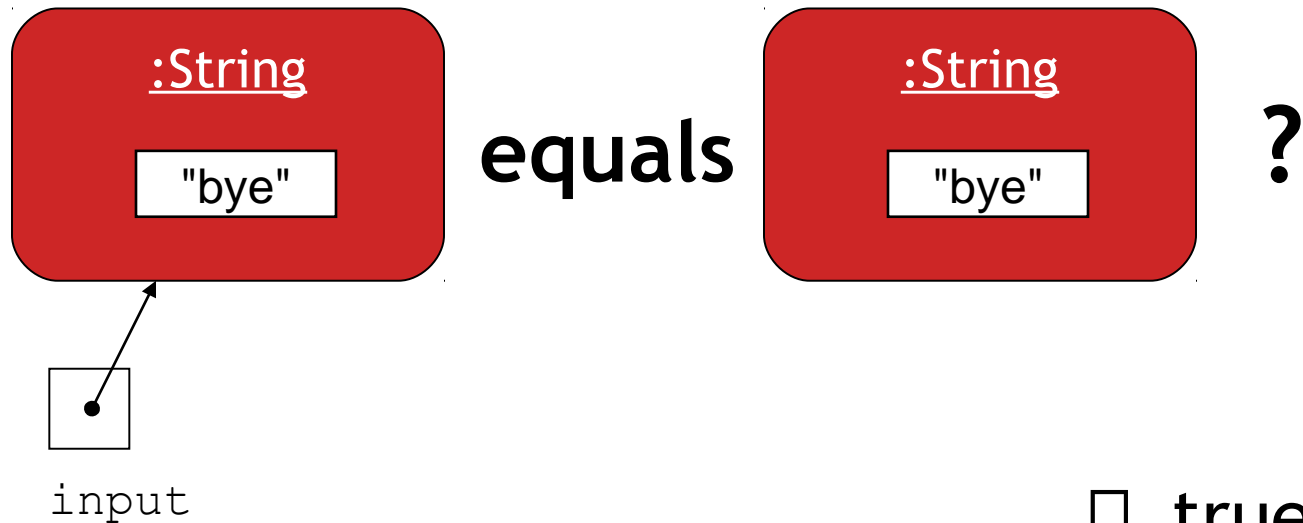


□ (may be) false!

Identity vs. equality (Strings)

```
String input = reader.getInput();  
if (input.equals("bye")) {  
    ...  
}
```

equals tests
equality



true!

Using Random

- The library class `Random` can be used to generate (pseudo) random numbers

```
import java.util.Random;
...
Random randomGenerator = new Random();
...
int index1 = randomGenerator.nextInt();
int index2 = randomGenerator.nextInt(100);
```

... over the whole range of integers

... over a limited range of integers (here: 0..99)

No need to create a new `Random` object any time you need a number - just call `nextInt!`

Generating random responses

```
public Responder()
{
    randomGenerator = new Random(); ... for the random numbers
    responses = new ArrayList(); ... for storing the possible responses
    fillResponses();
} ... for creating some possible responses

public String generateResponse()
{
    int index = randomGenerator.nextInt(responses.size());
    return (String) responses.get(index);
}

public void fillResponses()
...

```

Maps

- **Maps** are collections that contain a flexible number of pairs of values.
- Pairs consist of a key and a value.
- Lookup works by supplying a key (instead of an index) and retrieving a value.
- Efficient implementation of **put**, **get**.
- An example: a telephone book.

Using maps

- A map with Strings as keys and values

:HashMap


"Charles Nguyen"	"(531) 9392 4587"
"Lisa Jones"	"(402) 4536 4674"
"William H. Smith"	"(998) 5488 0123"

- Particular implementation: `HashMap`

Using maps

```
HashMap phoneBook = new HashMap();  
  
phoneBook.put("Charles Nguyen", "(531) 9392 4587");  
phoneBook.put("Lisa Jones", "(402) 4536 4674");  
phoneBook.put("William H. Smith", "(998) 5488 0123");
```

casting: any type is possible in a HashMap


`String number = (String)phoneBook.get("Lisa Jones");`
`System.out.println(number);`

most important methods of HashMap: put , get

BlueJ -> example “tech-support-
complete”

Sets

- **Sets** are collections that contain a flexible number of objects.
- Each individual element is stored at most once.
- Important methods: **set**, **contains**
- A set does not maintain a specific order.
- Lookup is done via an **Iterator** (no order, no index, no key).

Using sets

```
import java.util.HashSet; one variation of a set: HashSet
import java.util.Iterator;
...
HashSet mySet = new HashSet();

mySet.add("one");
mySet.add("two");
mySet.add("three");
mySet.add("one"); effect?

Iterator it = mySet.iterator();
while(it.hasNext()) {
    call it.next() to get the next object
    do something with that object
}
```

Compare this
to ArrayList
code!

Collections so far

- Lists
- Maps
- Sets
- What is different, what is equivalent?

Writing class documentation

- Your own classes should be documented the same way library classes are.
- Other people should be able to use your class without reading the implementation.
- Reading the documentation must take less time than reading the complete code does!
- Crucial: how detailed??
- Make your class a 'library class'!

Elements of documentation

*Documentation for a **class** should include:*

- the class name
- a comment describing the overall purpose and characteristics of the class
- a version number (with date)
- the authors' names
- documentation for each constructor and each method
- Rationale: why doing sth this way, what other ways have been tested/dropped (why?)

Elements of documentation

*Documentation for each **constructor** and **method** should include:*

- the name of the method
- the return type
- the parameter names and types
- a description of the purpose and function of the method
- a description of each parameter
- a description of the value returned
- Rationale: why doing sth this way, what other ways have been tested/dropped (why?)

Javadoc – the Java documentation generator

Class comment:

```
/**  
 * The Responder class represents a response  
 * generator object. It is used to generate an  
 * automatic response.  
 *  
 * @author      Michael Kölling and David J. Barnes  
 * @version    1.0   (1.Feb.2002)  
 */
```

javadoc key symbols



javadoc

Method comment:

```
/**
 * Read a line of text from standard input (the text
 * terminal), and return it as a set of words.
 *
 * @param prompt A prompt to print to screen.
 * @return A set of Strings, where each String is
 *         one of the words typed by the user
 */
public HashSet getInput(String prompt)
{
    ...
}
```


Creating Java documentation

- Command Line
 - command `javadoc`
- In BlueJ
 - Use Tools -> Project Documentation

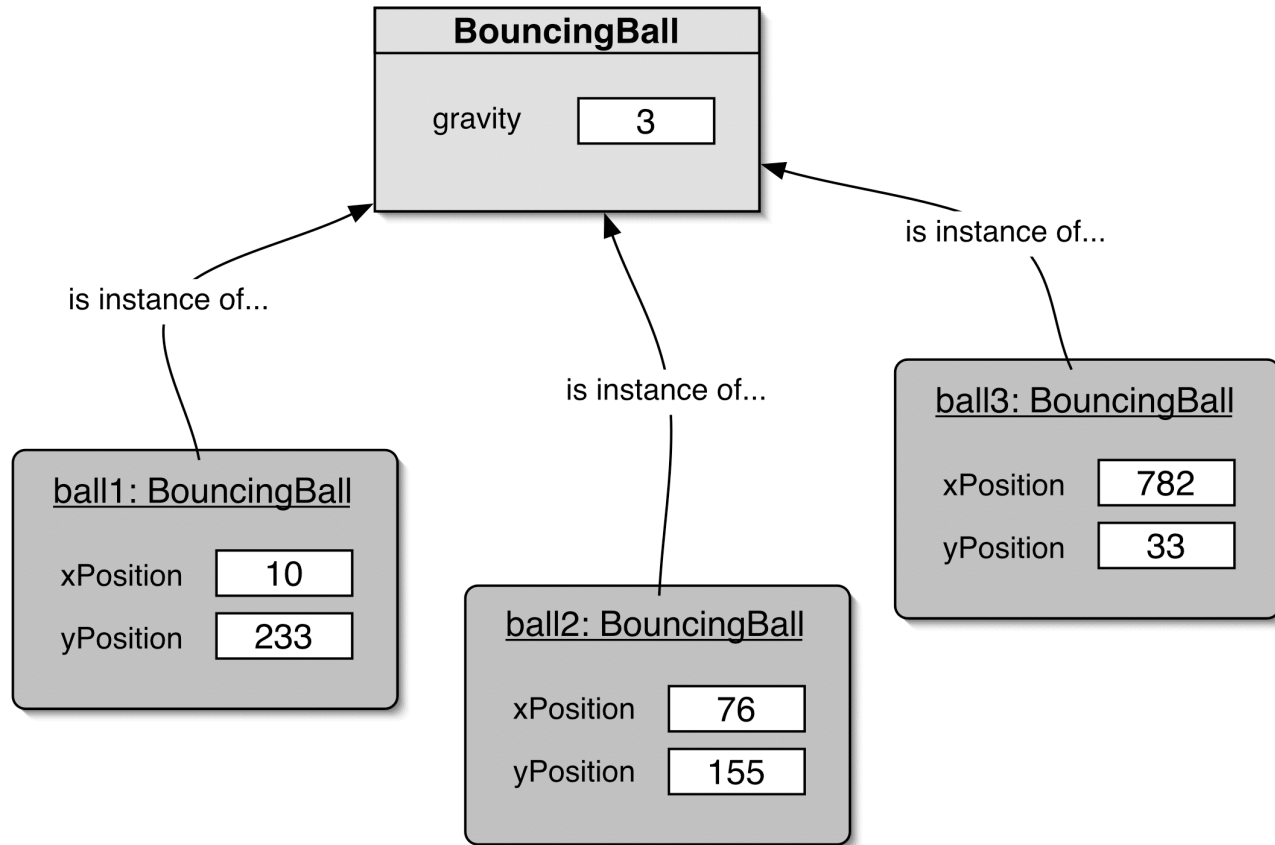
Public vs. private

- Remember access modifiers; they define the visibility of fields, methods, etc.
- **Public** attributes (fields, constructors, methods) are accessible to other classes.
- Fields should not be public.
- **Private** attributes are accessible only within the same class.
- Only methods that are intended for other classes should be public.

Information hiding

- Data belonging to one object is **hidden** from other objects.
- Know what an object can do, not how it does it.
- Information hiding increases the level of *independence*.
- Independence of modules is important for large systems and maintenance.
- Things one doesn't need to know vs. things one even should not know (side effects!).

Class variables



Constants

```
private static final int gravity = 3;
```

- **private**: access modifier, as usual
- **static**: **class variable**
 - one (shared) variable (copy) for all instances
- **final**:
 - initialised only **once**:
 - when declared (as above) or
 - in the constructor
 - value won't change throughout the execution of an application – similar to a **constant**

Review

- Java has an extensive class library.
- A good programmer must be familiar with the library.
- The documentation tells us what we need to know to use a class (interface).
- The implementation is hidden (information hiding).
- We document our classes so that the interface can be read on its own (class comment, method comments).